

Course Name	Introduction to Public Health		
Course Description	<p>(1) The Introduction to Public Health course provides an introduction to public health, careers in public health, a brief history of public health, and an introduction to public health practice.</p> <p>(2) To pursue a career in public health, students should learn to reason, think critically, make decisions, solve problems, and communicate effectively.</p> <p>(3) The public health field is trans-disciplinary with professionals working in biostatistics, epidemiology, environmental health, health behavior, health education, health policy and management. These systems function individually and collaboratively to provide comprehensive public health services. Students should learn the links between disciplines and begin to identify their role in the public health system.</p> <p>(4) Professional integrity in the public health field is dependent on acceptance of ethical and legal responsibilities. Students are expected to employ their ethical and legal responsibilities and limitations and understand the implications of their actions.</p>		
Course Requirements	This course is recommended for students in Grade 9-12.		
Units of Study	Knowledge & Skills	Student Expectations	Resources
Module 1: Public Health 101	The student uses critical thinking skills and group process to assess information and draw conclusions. The student is expected to:	<ol style="list-style-type: none"> 1. Define health and public health 2. Recognize the connections and links between health occupations careers and public health careers 3. Identify opportunities for students to gain experience in public health 	Handout: Public Health in Action
Module 2: A Brief History of Public Health	The student uses critical thinking skills and group process to assess information and draw conclusions. The student is expected to:	<ol style="list-style-type: none"> 1. Understand the history of public health and the implications of historical practices on population health 2. Identify and describe significant public health interventions from the 20th century 3. Identify programs and 	Handout: Healthy People 2020 brochure

<p>Module 3: Public Health Practice</p>	<p>The student uses critical thinking skills and group process to assess information and draw conclusions. The student is expected to:</p>	<p>initiatives which affect the health of the United States</p>	<p>Handout: Example Public Health Essential Services, Principles of the Ethical Practice of Public Health, The Rabies Case Study</p>
		<ol style="list-style-type: none"> 1. Understand the similarities and differences between medicine and public health 2. Identify tools used for public health work 3. Recognize and describe the public health structure (federal, state, local) 4. Describe the obligations and functions of public health 5. Identify and describe the ethics of public health 	